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| **Standard**: SSSocIC1 Analyze forms of social inequality.  a. Explain how unequal distribution of power and resources affects the life opportunities of individuals in that society.  b. Analyze the sources and effects of stratification on the basis of social class, race and ethnicity, gender, age, and emotional, mental, and physical disabilities.  c. Analyze the sources of global stratification and inequality.  d. Evaluate the impact of global stratification and inequality on global relations.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **I am learning about the impact of how collective behavior can contribute to or initiate social change.**  **I can explain the impact of how collective behavior can contribute to or initiate social change.** | Do Now: Define ’Social Movement’ and give one example | Teacher will talk about how collective behavior can contribute to or initiate social change. | Teacher will talk about how collective behavior can contribute to or initiate social change. |  | * For this assignment you will write at least four sentences on a sheet of paper or type about the potential negative consequences of collective behavior: * Think About how:   + The spread of misinformation can lead to panic and riots.   + The occurrence of violence and social disorder.   + The potential for manipulation to gain power or support. * Consider the role of technology and social media in amplifying and shaping collective in the 21st century.   . | Classroom discussion: about the effects of negative collective behavior. |
| **Tuesday** | **I am learning about the impact of globalization on social change.**  **I can explain the impact of globalization on social change.** | Do Now: Think about something in your daily life that has been influenced by globalization. This could be anything: food, clothes, music, and technology you use.  How has globalization made this possible? | Teacher will discuss  **the impact of globalization on social change.** |  |  | * Choose two contrasting societies: select two societies (countries, regions, or communities) that have experienced globalization differently.   Write four sentences about the contrasting societies. | * Exit Ticket: How has globalization influenced cultural exchange? Give a specific example. |
| **Wednesday** |  |  |  |  |  |  |  |
| **Thursday** | * **I am learning about** the  **impact of technology on social change.**   **I can explain**  **the impact of technology on social change.** | Do Now:  Describe one way technology has positively impacted social interactions or social structures? | The teacher will go over the impact of technology on social change. | Teacher will go over the impact of technology on social change. | * Gallery Walk: Around the room there are sticky notes about communication and connectivity, information and access, social movements and activism, and economic and labor changes. * In your own words describe how technology affects each concept. |  | Ticket out the Door:  In one word describe the biggest impact of technology has had on social change. |
| **Friday** | **I am learning about the impact of changes in demographic and settlement patterns on society**  **I can explain the impact of changes in demographic and settlement patterns on society** | Scenario: A rural town experiences a significant influx of elderly retires.  How might each of these scenarios impact the society in questions? | Teacher will go over **the impact of changes in demographic and settlement patterns on society** |  |  | Written response:   * Based on current demographic and settlement trends in Augusta, the city your going to for college, or your dream duty station. Develop future scenarios for that city. * Consider factors like:   + Aging populations   + Technological advancements   Urbanization | Classroom discussion:   * In your own words summarizes the effects of demographic changes. * Think aging population and shifts in birth rate |

*\*key literacy strategies*

**All resources are available on Canvas unless otherwise noted.**